

District English Learner Advisory Council

November 7, 2014 Meeting Minutes

Educational Resource Center

9:00 a.m. - 10:30 a.m.

1. Welcome Potluck/ Breakfast and Introductions

Bonner Montler called the meeting to order at 9:14. Bonner Montler introduced himself and Luz Gonzalez, the new bilingual assistant at Pepper Drive.

2. Add item to Agenda

Bonner Montler moved to add Meredith Riffle's talk about health insurance to the agenda. Elizabeth Perez made a motion to accept the modification. Africa Ruiz seconded the motion. Ayes voted in favor to approve the modification.

3. Reading and Approval of September Minutes

Bonner Montler reviewed the September DELAC minutes which were accepted as presented.

4. Insurance –Meredith Riffle

Meredith Riffle discussed health insurance options. She explained that from November 15th through Mid-February changes could be made in insurance (Medical, Medicare, and Covered California). Keiser is available to families with children without papers to be covered for \$0 to \$20 per month. Call 1(800)777-1370 to sign children up. For children with papers, contact Neighborhood Health Care which is for families (not just children) (619)440-7616 ext. 218 Maria Abarca who speaks English and Spanish (Arabic translation is available).

5. One to One Digital Program – Dan Prouty – Coordinator, Instructional Technology

Since Dan was at a school site delivering iPads to children, Bonner spoke to the group. He explained that a three year iPad roll out program was in progress. This year grades 3-5 are receiving iPads. Combo classes are included (2/3 and 5/6). The overall process has gone smoothly. There have been a few challenges as far as paper work. Parents must return papers. All iPads (2,200) will be delivered by winter break. Next year 3rd-8th graders will receive iPads. Question: Are iPads for school use only? Bonner responded that the students transport iPads to and from school and can use them for additional purposes. They are intended for the student to become really familiar with the device. Filters are in place to limit use. Documents go home to explain those restrictions. The iPads are considered school property and will be checked out and checked in. On the district website, resources are available for student use which will aid students in becoming comfortable with the technology. On the district homepage, click Curriculum/resources/ iPads Website: iPad rollout Day.

In spring students are tested with the Smarter Balanced Assessment. iPads allow them to become accustomed to the devices. This will give them a skillset; knowing computers. When they take the test they won't be worried about how the iPad works. It will be easier to focus on answering the questions on the test.

A question was raised about Insurance. Bonner explained that insurance is optional. \$30 Covers accidental damage (not theft or loss) and requires a \$50 deductible. The insurance covers use at school and home. If it is damaged and no insurance was purchased, the student is responsible for the costs. The iPads come with durable cases. A question was asked about the funding for the iPads. General funds were used. –not proposition funded. Call Dan Prouty with any questions (619)258-2233.

6. CATCH-UP Plan/Trimester Checklist- Bonner Montler- Coordinator, Assessments and EL Department

The Catch-up Plan is a document stating the student's start date, CELDT test results, State Testing scores, and District Assessment outcomes. The Catch-Up Plan will be delayed this year to make modifications to adjust for the lack of state testing (No scores from the interim Smarter Balanced Assessment). The modified Catch-Up Plan will show CELDT test results and district assessments and should be ready by the end of the school year

The ELD checklist is used by teachers to determine a student's final grades. It used to be a letter grade for grades k-5th. Grades 6th-8th is the same as before. Grades K-5th are the same except for the scale. (The Language will change to better meet the new state standards). It was changed to reflect what the report card shows (4 –exceeds expectations, 3 -meets expectations, 2 -approaching, 1- not met expectations). Teachers record "+" or "-", add them up, and record a 1, 2, 3, or 4 depending on how many "+" they receive. Teachers are receiving checklists now. A copy will be sent home each trimester. It will be discussed at Parent Teacher conferences for trimester 1.

7. Effective Parent/Teacher Conferences- Bonner Montler

Conferences will be held December 8th through December 12th; half days for the students. A handout was offered describing TIPS for conferences (Spanish and English available). Website: !Colorin Colorado! Provides free researched based information and activities for English Learner families to help them become good readers and learners. The handout discussed tips to do before, during, and after the conference. Before: Write down concerns, conferences are short and important things can be forgotten. During: Ask to schedule more time if needed. After: talk with child. Let them know that teacher and parent are working together to help child. Communication!!! With Parent/teacher/student. Arabic translation available on request- the district can have it translated.

8. DELAC Officer Appointment

Veronica Estrada and Isabel Cuevas were appointed DELAC co-presidents for the next two years.

9. Next DELAC Meeting January 23, 2015 9:00-10:30 at the Educational Resource Center (ERC).

10. Questions and Concerns

None were presented.

11. Adjournment at 10:12.